## CTE Skill Certificate Test Performance Documentation

This document must be submitted to the test coordinator along with the test scan sheets at the time of testing. It will be submitted to the USOE for the audit and a copy kept on file for two years.

Test Number: 540		# Students in course: # Students tested: Date:
followi	s to verify that the students on the attacheing performance objectives at or above the property of the students of the student	•
1.	The students will be able to use of drafting mach	nine and tools.
2.	Students will be able to understand professional drafting room procedures and safe practices.	
3.	The student will be able to understand and demonstrate the use of vertical, upper case, and gothic lettering.	
4.	The student will be able to understand and demonstrate sketching techniques.	
5.	The student will be able to understand and demonstrate drawing layouts.	
6.	The student will be able to understand and demonstrate how to complete a drawing using the alphabet of lines.	
7.	The student will be able to develop a complete mu	ılti-view drawing.
8.	The student will be able to produce geometric shangles, plane figures, circles and arcs, and irreg	
9.	The student will be able to understand how to re	•
-	The student will be able to develop drawings to	
	The student will be able to apply standard dimer	•
Each <sub>l</sub>	performance is documented and kept on	file for two years. (check one or more)
	$\square$ Individual student performance tracking s	sheets
	$\square$ A class period summary score sheet	
	☐ Recorded and identified in the class grad	de book

Instructor's Signature:

<sup>\*</sup>Attach a copy of the class period roll and draw a single line through any student on the roll not accomplishing ALL required performance objectives at the 80% (moderately to highly skilled) level.